LEADING FOR INSTRUCTIONAL
EXCELLENCE & EQUITY

ADAPTABLE & PRODUCTIVE

SKILLED COMMUNICATOR

CRITICAL THINKER

HTTPS
How To Test Productively and Smart

**Student Assessment Department
Online Assessment**

RESPONSIBLE DECISION MAKER

LEADER

COLLEGE-READY LEARNER
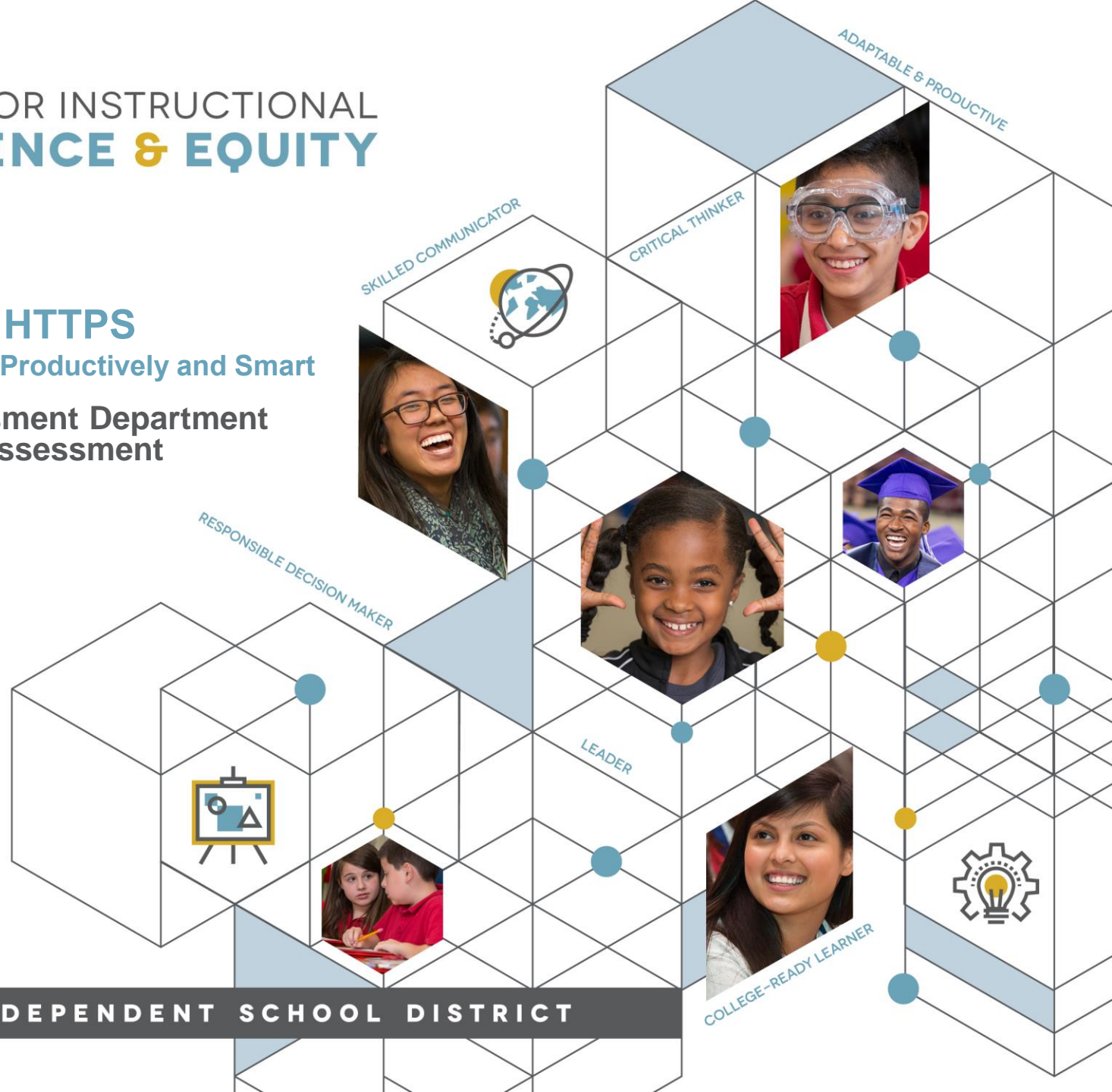
QUICKVIEW - Why Online?

- Digital transformation (resources)
- Time saving process
- Data timeliness
- Logistics

QUICKVIEW - Summative Assessments

- Exclusively online (no paper version)
- Student familiarity with platform needed
- Tech enhanced
- Graduation timeline

QUICKVIEW – Online Summative Assessments

- TELPAS (Reading) - (46,171)
- STAAR EOC - (Dec. 5,337; Spring 22,867; June 7,100)
- STAAR 3-8 - (10,287 without Retest)
- TLA - (12,413)

- 215,000 students in HISD

QUICKVIEW - Formative Assessments

- Engaging (game-like)
- Adaptive
- Tech enhanced
- Language selection
- Tools embedded
- Embedded in Digital Resources

HISD FORMATIVE ASSESSMENTS
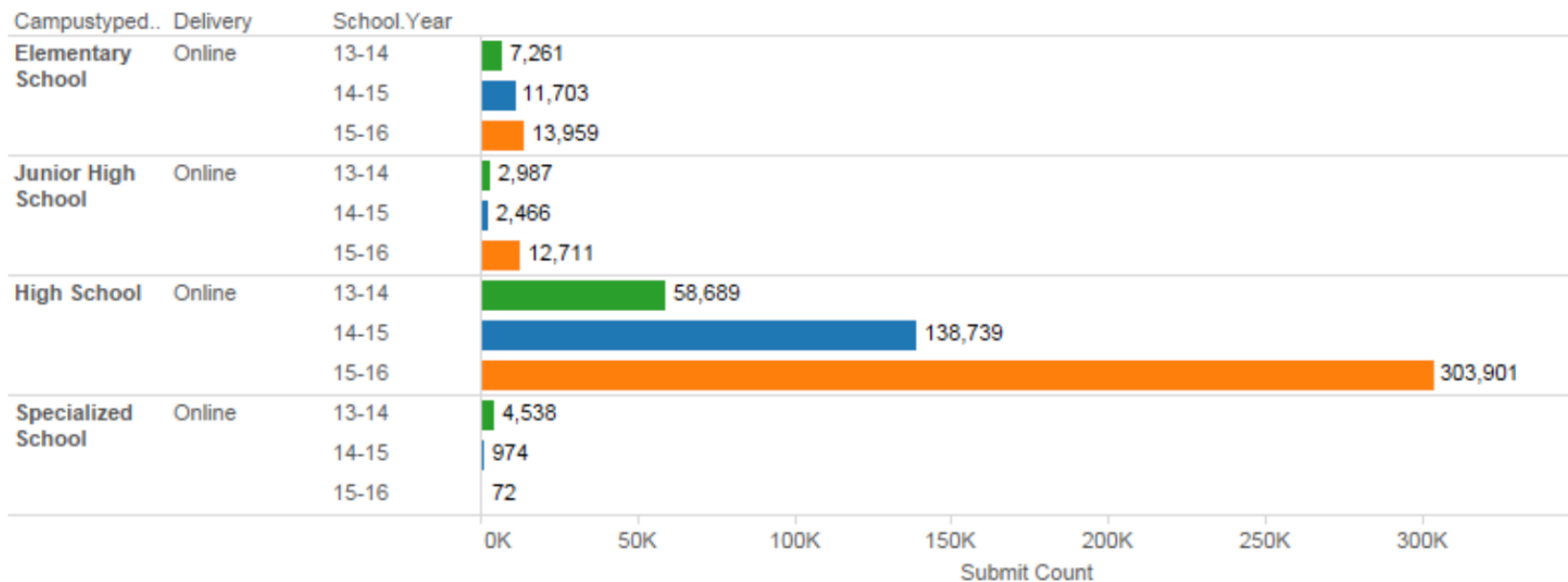
- Online utilization has doubled each year

Delivery	School.Year	
Online	13-14	71,855
	14-15	149,134
	15-16	321,880
Scan	13-14	2,263,474
	14-15	3,511,751
	15-16	2,915,316

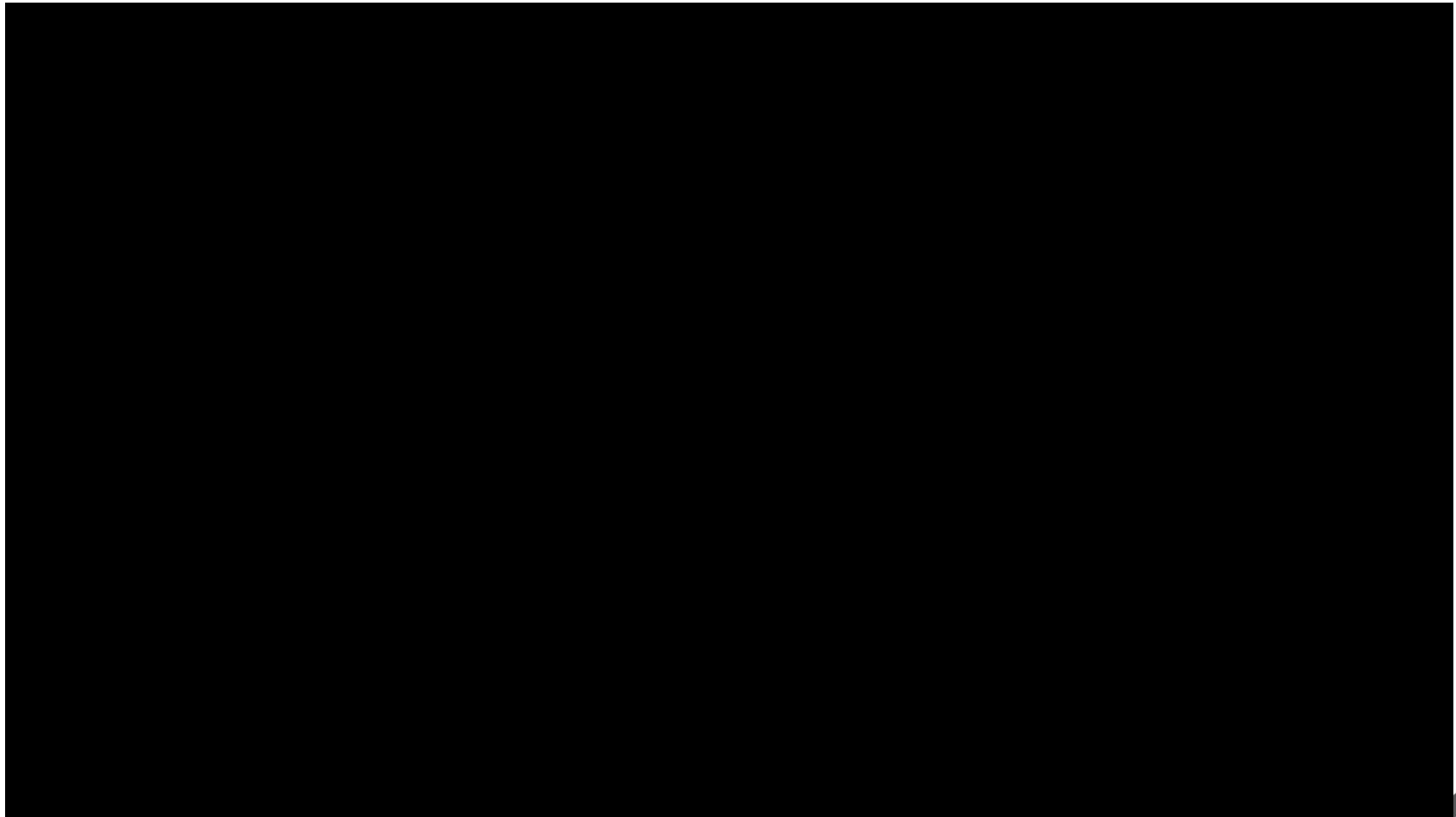| School Year	% of Online Test	% of Scanned Tests
2013-14	3%	97%
20 14-15	4%	96%
2015-16	11%	89%

ONLINE ADOPTION BY GRADE LEVEL

- Middle schools saw a five fold increase in online assessment
- High schools more than doubled their online assessment administration
- Specialized schools of mixed campus types declined in online assessment use

Campustyped..	Delivery	School.Year	Submit Count
Elementary School	Online	13-14	7,261
		14-15	11,703
		15-16	13,959
Junior High School	Online	13-14	2,987
		14-15	2,466
		15-16	12,711
High School	Online	13-14	58,689
		14-15	138,739
		15-16	303,901
Specialized School	Online	13-14	4,538
		14-15	974
		15-16	72

THE SECRET

NORTHSIDE HIGH SCHOOL (*former Davis HS*)

*"The possibility of all **online testing** is one we must prepare for. We have done mock testing on line and it went well. We are proud to say 95% of our kids came prepared with their laptops, ready to work. There will be some changes we need to prepare for and we are working on it preparing our students in class."*

- Dr. Julissa Alcantar Martinez
- Rebecca Hampton - Dean
- John Paul Cortez - Campus Instructional Technologist

GARDEN OAKS MONTESSORI

"eAssessment has given my students and teachers the enhanced opportunity to own their progress through real time data. Additionally, there are imbedded tools in the technology to support student success"

- Dr.Lindsay Pollock - Principal
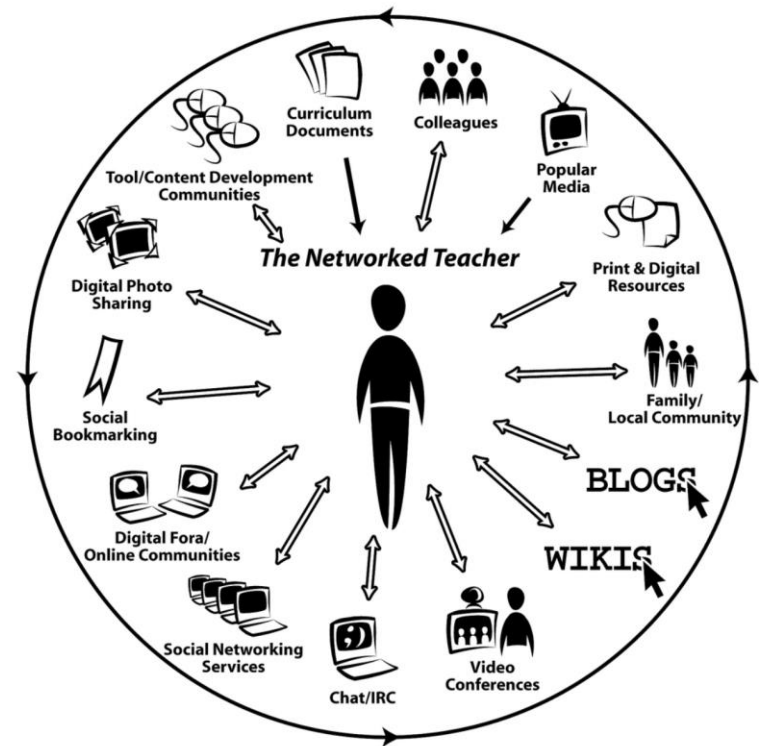- Richard Hebert

THE LIMITS

TEST YOUR KNOWLEDGE

https://www.govote.at/6361a1

CAMPUS SELF-ASSESSMENT

- How many Formative Assessment tools does your staff use?
- What are they used for?

(engagement, teaching, assessment, practice, simulations)

- Who uses the data?
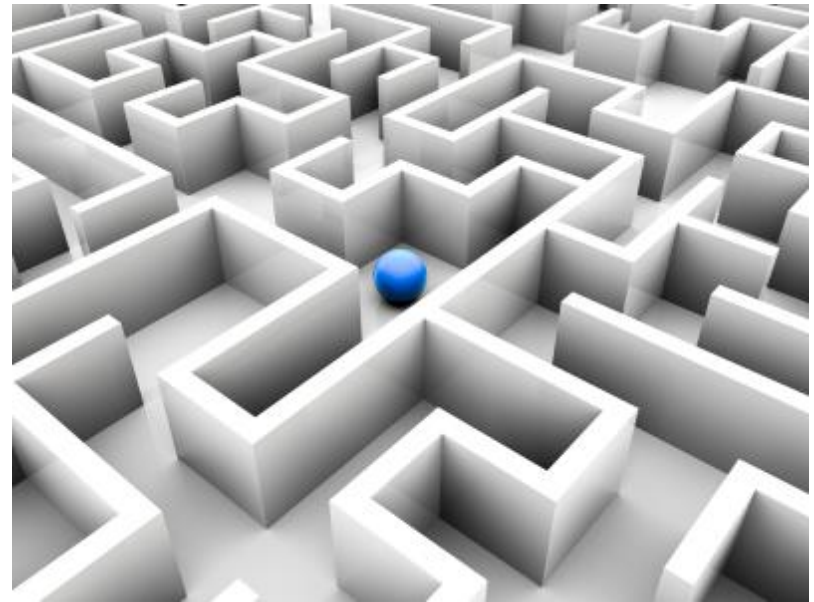- Where is the data?

FORMATIVE ASSESSMENTS

TOOL SELECTION PRACTICE

- Formative Assessment Tools List (*handout)*
- Assessment Accommodations *(handout)*
- Campus specific needs
- Data yielding tools
- Your top 5 picks

PLANNING YOUR TIMELINE

- HISD Assessments Calendar *(handout)*
- District Assessment Vision *(handout)*
- Events and field trips
- Campus programs

TIMELINE PRACTICE

- HISD Assessments Calendar (handout)
- Markers
- Formative Assessment Tools List (handout)

DRAFTING THE PLAN

- Online Testing Guidelines *(handout)*
- Timeline
- Technology
- Training

Contact and Support Information

- 2016-2017 eAssessment Phase II (signup: http://bit.ly/1sE5d3l)
- Professional Development Opportunities
  - Monthly webinars
  - Online courses
  - Mentoring and Planning Meetings
- Department Contacts (713) 349-7460

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